

Building Foundations That Last

Kindergarten Opinion Model Planning Form

Date: February/March

Quarterly Benchmark: Quarter 3

Topic: Favorite Dr. Seuss book

Audience: Class

Standard & Curriculum Connection:

K.W.1 – Opinion Writing

Reach – Unit 6 – It's Our Town

Phonics – Medial sounds, short vowel /e/

High Frequency Words – Yellow Card Words

Process

- Plan depicts a sketch of an opinion
- Begins to match oral words with written text

Surface Features

- 1 line of text
- Writing is mostly lowercase letters
- Begins appropriate spacing

Content

- Contains labels and opinion words in the plan
- Writes an opinion or preference

Background/Oral Language

Over the month, display, read and share a variety of Dr. Seuss books; discuss story elements; have students orally share favorite parts of story; use a comparative chart to keep track of characters, settings, and brief summary for each story read; graph favorite story

Examples - Cat in the Hat, One Fish Two Fish, Green Eggs and Ham, Hop on Pop, Fox in Socks, etc.

The Plan:

favorite



Yertle the Turtle



King of mud

The Writing:

My favorite Dr. Seuss book is *Yertle the Turtle* because Yertle ends up being King of the mud.